

entertainment

Spring Break adventures: editors edition



BREE GANNON

Over spring break I went to Las Vegas and lost a lot of money. But the experience of seeing everything made up for it..kind of.



RACHEL RAMSEY

for spring break, I drove to Miami University to hang out with my friends and then I stayed in Coshocton and hung out with my family, my boy-



KAITLYN MOORE

I went to Louisiana to see my boyfriend over spring break.



ZACH READ

I spent spring break with my family, the AU men's basketball team, preparing for the NCAA Tournament. I was mainly on campus, most of break which is nice because it feels like you have whole campus to yourself.



SAMANTHA DIDION

I spent this Spring break at home and found myself busy with track workouts and took the time to hangout with my family since I do not get to see them a lot during the school year. In an attempt to save money while also enjoying a relaxing break, I went to my local Kalahari indoor water park to lounge by the pool.



JUSTIN DAVIS

I SPENT A MAJORITY OF BREAK WITH MY FAMILY WORKONG ON OUR NEW HOME.



STEVE SHRENKEL

Over spring break, a few friends and I decided to take a quick little road trip to Washington D.C. for a few days. We got to see all the cool monuments and different musems around the district and be your everyday general obnoxious tourists. 10/10 would recommend.



CHRISTINE JENKINSON

I hung out with my dogs, Maggie and Jazz, caught up on my Netflix list and applied for internships. I followed the crowd to the theater to see Captain Marvel and that was the only time I left my house. As much as I wished I was at the beach in the sun, I was happy to be home to spend time with my family.

Department chair spotlight:

Dr. John Moser



CHRISTINE JENKINSON
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With Dr. David Foster taking a leave of absence, Dr. John Moser is the acting chair of the Department of History and Political Science, and also chair of the Master of Arts in American History and Government program.

Students can major in History, Political Science, Political Economy and International Political

Studies, and minor in History, Political Science, Political Economy and Classical Civilizations.

"In our courses in history, political science and political economy, we emphasize two things," Moser said. "One, seminar-style discussion; we very rarely engage in lecture; and two, primary sources—simply put, the most important ideas in the history of civilization."

The Department of History and Political Science is one of the large-

est departments on campus. After graduation, students have worked in law, academia, politics, public policy, business, the armed forces, "you name it," Moser said.

Moser is also the chair of Master of Arts in American History and Government, otherwise known as MAHG.

"It's a graduate degree program aimed primarily at high school and middle school social studies teachers," Moser said. "We offer week-long intensive seminars on campus during the summer, and online seminars year-round. Our online seminars are not typical online courses in that they are synchronous, with students participating in actual conversation via webcam. The faculty are distinguished academics, not only from Ashland

but many other institutions across the country. The program has been around since 2005, and today there are more than 250 students pursuing MAHG degrees."

Students who major or minor in History and/or Political Science can be a part of the Ashbrook Scholar Program.

The Ashbrook Program is a "rigorous and top-rated academic program for a select group of undergraduate students majoring or minoring in Political Science or History at Ashland University... and undertake a program of courses and activities that challenge their mettle and bring out the best qualities of their character. It is a rigorous program for serious, public-spirited students with a passion for civic leadership," according to

their website.

Ashbrook's mission is to restore and strengthen the capacities of the American people for constitutional self-government. For students, "Ashbrook helps high school and undergraduate students understand why America is worthy of their study and love and equips students in our Ashbrook Scholar program to take leadership roles in our country's civic life," according to their website.

"We want you to engage the great thinkers of the past in a dialogue," Moser said. "We would much rather students read original works by, for example, Aristotle, John Locke, Adam Smith, etc., than the works of historians or political scientists writing about those individuals."